

Parent Utilization and Knowledge of Disability Resources and Services: Analyzed by Child's Diagnosis

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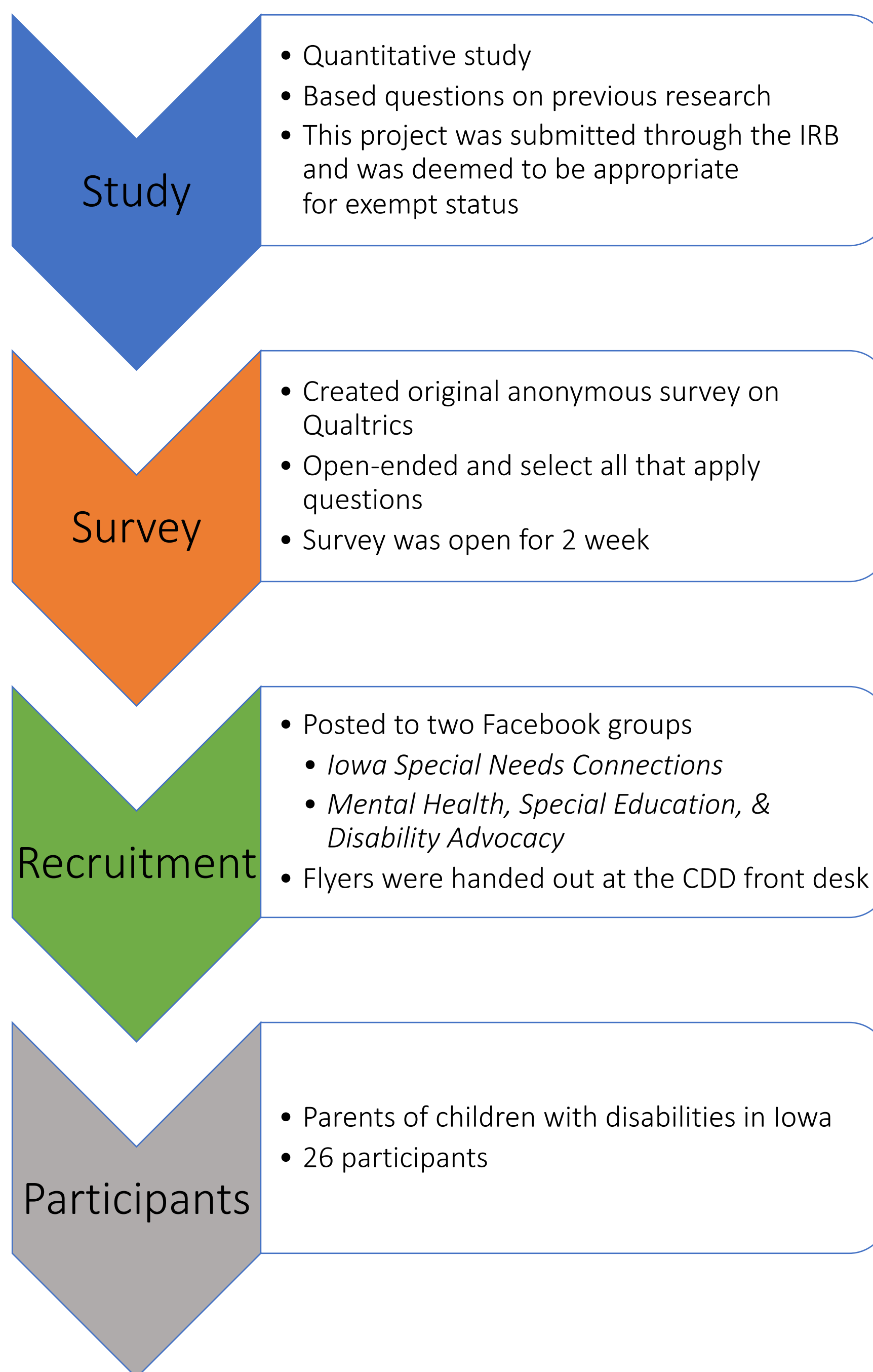
Background and Objectives

- **Purpose:** The aim of this study was to examine the correlation between diagnosis type and service utilization for families that have a child/children with a disability to encourage health care professionals to educate themselves and their patients about resources available in their community and beyond.
- **Background:** This study was an expansion on prior research, which implicated a need to first identify the correlation between diagnosis and service utilization prior to the determination of barriers to the use of services.
- **Hypothesis:** Service utilization will vary based on disability type. It was hypothesized that physical disabilities will utilize more services than socioemotional disabilities.

Summary of Findings

- Although there was a small sample size, the data is promising in supporting our hypothesis that there is a trend between disability type and service utilization with physical disabilities using more.
- This study found that primary care providers were educating families on the most information regarding resources.
- 16 individuals say there were services their child would benefit from that they are not currently utilizing.
- Since this was an exploratory study, this small data set can help guide future research at a much larger scale.

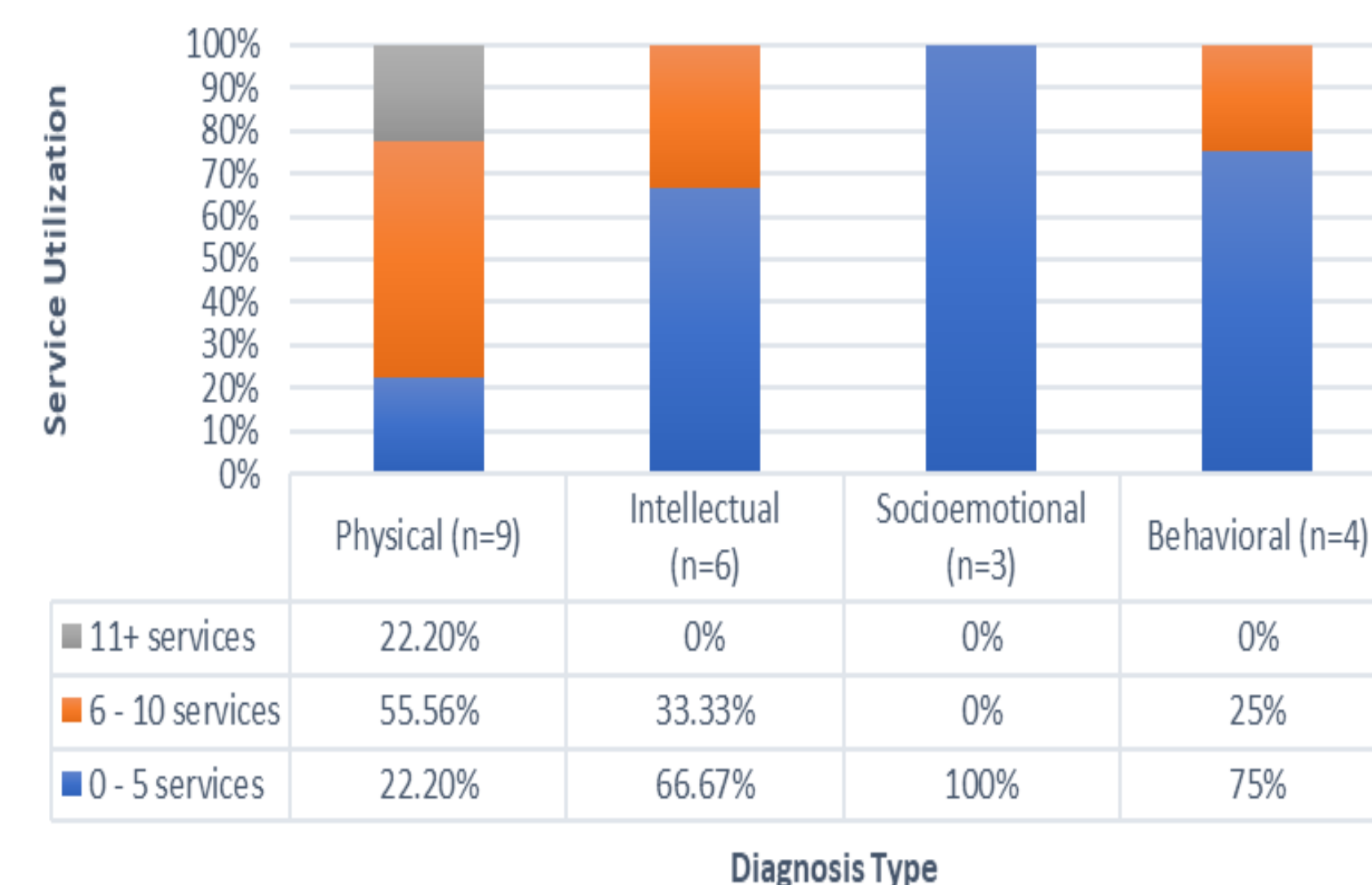
Methods



Results

Demographics: 18 years and older, Legal guardians
Children ages from preschool aged to high school aged

Service Utilization based on Diagnosis Type



Who informed you about the services available to your child?

